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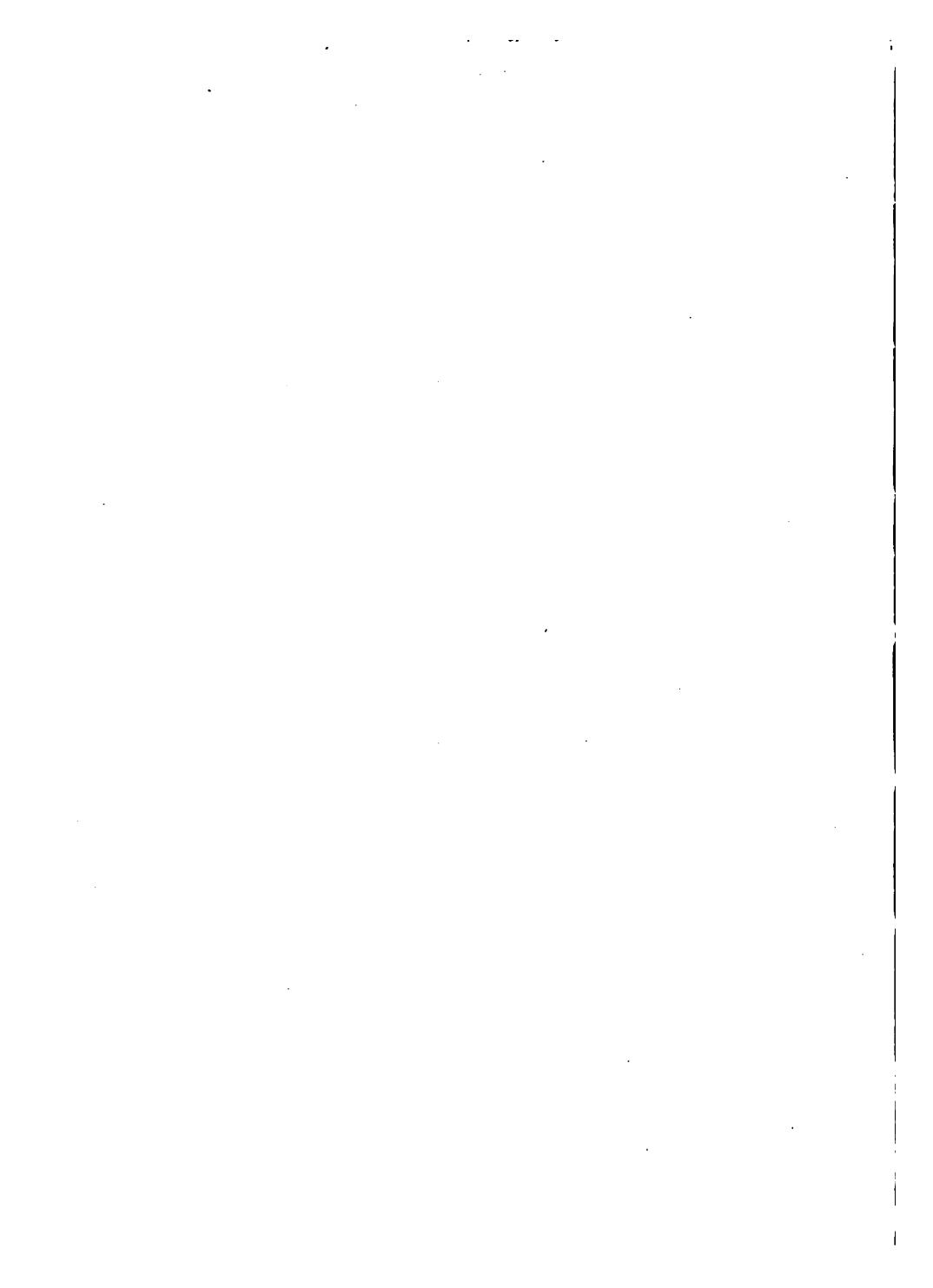
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*Danvers*

REVISED EDITION, 1921

# ALDINE SPELLER

PART ONE

FOR GRADES ONE AND TWO

BY

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## PREFACE

To teachers and the public alike, probably no subject taught in the public schools has been more disappointing than spelling. This disappointment is undoubtedly due to:

1. Defective material for study and poor methods of teaching;
2. Too much testing and too little teaching;
3. Finding errors rather than preventing them;
4. The use of a theoretical, rather than the practical, vocabulary of children and adults.

The teaching of spelling must be done from a spelling book in the hands of the children, since the individual teacher does not have time to prepare lists of words which will produce as good results as the lists given in a spelling book, the selection and preparation of which are the result of years of special observation and testing.

A plan of teaching spelling to secure the best results should consist of a thoughtful, systematic, and comprehensive presentation of the words and spelling facts which every pupil must learn. It must contain an adequate and simple system of phonics for the primary grades, since a large percentage of the words in common use are purely phonetic and present no spelling difficulties once a sane and practical phonetic foundation is fixed. It must have a vocabulary selected and graded with such care that it will give the child the ability to spell correctly those words which he needs to use in his written work, and that it will also develop and broaden his vocabulary for his future needs. It should contain suitable directions and hints to the teacher, sufficiently removed from the pupil's text so that he may not be confused by them.

It may, and in many grades should, contain information and suggestions to the pupil that will help him to master the many peculiarly non-phonetic words which present their individual problems and must be individually mastered. It should contain a very few of the most important spelling rules simply stated. It should contain a large variety of sentences for dictation, which may wisely take the form of gems of thought. Such a plan, well taught, constantly supplemented by the teacher with such words as the peculiar difficulties of individual pupils and classes may require, will produce a maximum of ability to spell correctly.

In the Aldine Speller the authors have presented a plan of teaching which in actual results has proved singularly effective. The vocabulary has been selected and graded with unusual care to meet the actual needs of life and to develop a spelling sense. In its preparation a careful comparison of the recent tests and investigations was made. An extensive tabulation was made of many of these, including those of Ayres, Jones, Cook and O'Shea, and Anderson, formed from the tabulation of correspondence and children's compositions, and others like the Boston and St. Louis lists developed by teachers. Paralleling this a comparison was made of the vocabularies and gradation of several of the most popular spelling books of the day. Special tests were given in many schools to secure additional data. The resulting vocabulary and its gradation is thought to represent the real writing vocabulary of the average child of the grade in which it is taught. Special and repeated drills are given on the real trouble makers — the one hundred and more words that comprise four-fifths of the misspelled words of the schoolroom.

In the primary grades use is made of exceptionally valuable phonetic lists. Emphasis is placed upon this important and very practical foundation for the development of a spelling sense, and its mastery in the primary grades will do much to train children to spell correctly. A few comparatively uncommon words are used in these lists chiefly for the value of the phonetic drill.

As every error creates a tendency, and if repeated quickly establishes a habit, it is important that the correct spelling of words be taught before children have occasion to write them. Every worth-while test and investigation shows the most common and most useful words in our language to be the words used early by children. It is likewise certain that very many of the misspelled words are one-syllable words in very common use. It would, therefore, seem essential that the real teaching of spelling should be done as early as possible in the grades—somewhat earlier than has frequently been the case—that correct habits, rather than incorrect ones, may be formed.

Obligation is expressed to Dr. Leonard P. Ayres of the Russell Sage Foundation for kind permission to make use of his list of "The Thousand Commonest Words," and to Dr. W. Franklin Jones for the use of his "Hundred Demons." These two lists of words together with some four thousand other very common and important words constitute the Aldine vocabulary.

To Mr. Arthur W. Kallom, Assistant Director of Educational Investigation and Measurements in the Public Schools of Boston, special obligation is due. His invaluable assistance and counsel have made possible this revision. With his aid the entire vocabulary has been rechecked and analyzed in the light of the most recent studies.

A Teacher's Manual has been prepared to accompany the Aldine Speller. It presents much valuable and interesting historical matter and helpful suggestions and directions to teachers of spelling. It should be in the hands of every teacher of spelling and consulted regularly by those whose classes use this book.

That the Aldine Speller may lead to some real teaching and decrease "lesson hearing" is the hope of the authors.



FIRST YEAR  
THE ALPHABET

a	b	c	d
e	f	g	h
i	j	k	l
m	n	o	p
q	r	s	t
u	v	w	x
	y	z	

**1**

sun  
fun  
bun  
gun  
nun

**2**

be  
he  
we  
see  
she

**3**

run      me      tree  
to                the

**4**

Run to me.

Run to the tree.



**5**

day  
gay  
hay  
may  
say

**6**

band  
hand  
land  
sand  
stand

**7**

play      and      with



**8**

Run and play.

Play with me.

**9**

**9**

by  
my  
try  
cry  
dry  
sky  
why

**10**

bold  
cold  
gold  
sold  
told  
hold  
fold

**11**

fly	birds
lit tle	old



**12**

The little birds fly.  
Fly to the old tree.

**13**

best  
rest  
west  
test  
vest  
chest  
pest

**14**

all  
ball  
call  
fall  
hall  
wall  
small

**15**

pin  
spin  
tin  
chin  
win  
skin  
thin

**16**

nest  
in

tall



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THE ALPHABET

a	b	c	d
e	f	g	h
i	j	k	l
m	n	o	p
q	r	s	t
u	v	w	x
	y	z	

**1**

sun  
fun  
bun  
gun  
nun

**2**

be  
he  
we  
see  
she

**3**

run  
to

me

tree  
the

**4**

Run to me.

Run to the tree.



**5**

day  
gay  
hay  
may  
say

**6**

band  
hand  
land  
sand  
stand

**7**

play      and      with



**8**

Run and play.

Play with me.

**9**

**9**

by  
my  
try  
cry  
dry  
sky  
why

**10**

bold  
cold  
gold  
sold  
told  
hold  
fold

**11**

fly	birds
lit tle	old



**12**

The little birds fly.  
Fly to the old tree.

**13**

best  
rest  
west  
test  
vest  
chest  
pest

**14**

all  
ball  
call  
fall  
hall  
wall  
small

**15**

pin  
spin  
tin  
chin  
win  
skin  
thin

**16**

nest  
is  
in

tall



**17**

ear

dear

fear

year

near

tear

**18**

low

row

grow

show

slow

snow

**19**

it

bit

hit

sit

fit

wit

**20**

Fly to the nest.

The nest is in the tall tree.

**21**

REVIEW

**22**

(1) run

(7) all

(2) me

(8) best

(3) play

(9) in

(4) fly

(10) dear

(5) and

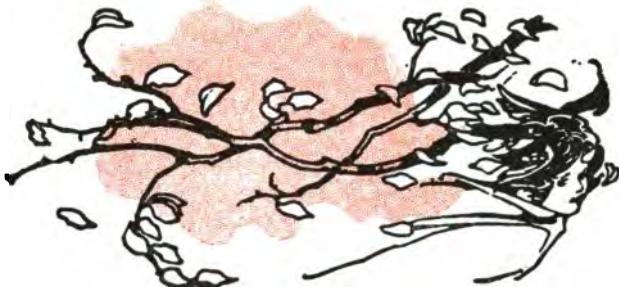
(11) snow

(6) bold

(12) hit

**23**

hear  
wind  
blow  
trees  
on



**24**

Hear the wind blow.  
It blows the tall trees.

**25**

bill  
fill  
hill  
mill  
still  
ill

**26**

ring  
bring  
wing  
king  
thing  
spring

**27**

bad  
had  
lad  
mad  
sad  
glad

**28**

book  
hook  
took  
brook  
cook  
shook

**29**

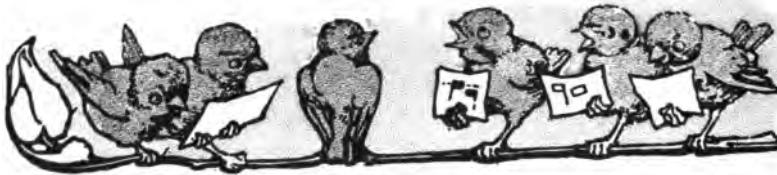
bat  
cat  
hat  
that  
sat  
fat

**30**

wade  
fade  
grade  
shade  
spade  
made

**31**

will      sing      they



**32**

The birds sing in the tree.  
Will they fall?

**33**

look            who            at



Look at the little nest.

Who made it?

**34**

fan

man

pan

ran

**35**

song

long

strong

gong

15

**36**

up

cup

sup

pup

can            you            yes  
 Can you sing?  
 Yes, I can sing a song.



## REVIEW

**38**

- (1) will
- (2) sing
- (3) glad
- (4) look
- (5) at
- (6) made

**39**

- (7) can
- (8) song
- (9) blow
- (10) it
- (11) nest
- (12) the

**40**

peep  
deep  
sleep  
keep  
sheep  
sweep

**41**

bed  
fed  
Ned  
red  
sled  
led

**42**

might  
sight  
light  
right  
bright  
fight



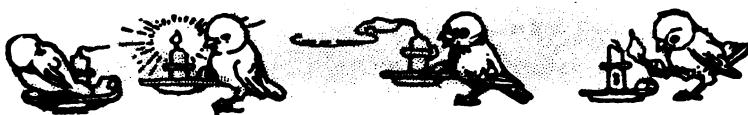
**43**

Sleep, little bird.

Sleep in the little nest.

Sleep and rest.

night      are      a sleep



It is night.

The birds are asleep.

45

fast  
last  
cast  
mast  
past  
blast

46

hop  
mop  
drop  
stop  
shop  
top

47

bake  
cake  
lake  
make  
rake  
take

wake                  up



Wake up.

The night is past.

Fly to the tree-top.

REVIEW

49

50

- |           |          |
|-----------|----------|
| (1) sleep | (6) wake |
| (2) bed   | (7) up   |
| (3) night | (8) look |
| (4) last  | (9) old  |
| (5) top   | (10) all |

**51**

one  
two  
three  
four  
five

**52**

six  
sev en  
eight  
nine  
ten

**53**

fa ther  
moth er  
broth er  
sis ter  
ba by

**54**

girl  
boy

dog  
doll



The boy has a dog.  
The girl has a doll.

**55**

blew  
new  
pew  
dew  
few  
flew

**56**

Jack  
back  
black  
tack  
crack  
sack

**57**

in to  
into  
up on  
upon  
a way  
away

**58**

come                          from



The birds flew away from the nest.

Will they come back?

### REVIEW OF PHONETIC WORDS

fun	sit	right
he	still	last
say	bring	stop
stand	had	new
dry	took	back
told	that	cup
west	made	make
small	man	ring
skin	long	deep
dear	keep	hand
snow	red	thin

### REVIEW OF SIGHT WORDS

to	two	sister
with	three	baby
birds	four	boy
little	five	girl
is	six	has
wind	seven	dog
they	eight	doll
who	nine	into
you	ten	on
yes	father	upon
are	mother	come
one	brother	from



## SECOND YEAR

1	2	3
moon	did	star
soon	hid	far
noon	bid	bar
spoon	lid	car
coon	kid	tar

4

you                  was  
were                  too

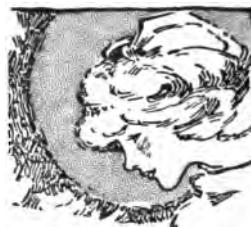


Did you see the  
sky last night?  
The moon was bright.  
The stars were bright too.

5	6	7
find	fine	cross
kind	dine	toss
bind	line	boss
be hind	mine	loss
mind	shine	moss

**8**  
child

her                    children  
 The moon is the mother.  
 The stars are her children.



**9**  
REVIEW OF SIGHT WORDS

children	were	too
you	was	her

## REVIEW OF PHONETIC WORDS

**10**

- (1) moon
- (2) find
- (3) hid
- (4) cross
- (5) dine
- (6) noon
- (7) far

**11**

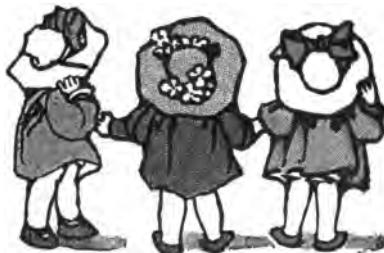
- (1) did
- (2) loss
- (3) shine
- (4) kind
- (5) bar
- (6) pine
- (7) lid

**12**

- (1) star
- (2) fine
- (3) soon
- (4) boss
- (5) bid
- (6) bind
- (7) nine

**13**

- tell
- well
- bell
- fell
- spell



**14**

- must
- just
- dust
- rust
- crust

**15**

would      not  
of            cloud

**16**

### STARS AND DAISIES

One night the little  
stars were cross.  
They would not shine.  
They hid behind  
a cloud.



**17**

born      grass  
corn       pass  
horn       class  
morn      glass

**18**

**19**

how  
cow  
now  
bow

<b>20</b>	<b>21</b>	<b>22</b>
down	get	saw
town	let	paw
gown	yet	jaw
clown	met	law
brown	net	raw
crown	pet	straw
drown	wet	draw

**23**

Where	said	do
	shin ing	

“Where are my baby stars?” said  
the moon.

“Why are they not shining?”

“Tell me why they do not shine,”  
she said.

### REVIEW OF PHONETIC WORDS

fun	sit	right
he	still	last
say	bring	stop
stand	had	new
dry	took	back
told	that	cup
west	made	make
small	man	ring
skin	long	deep
dear	keep	hand
snow	red	thin

### REVIEW OF SIGHT WORDS

to	two	sister
with	three	baby
birds	four	boy
little	five	girl
is	six	has
wind	seven	dog
they	eight	doll
who	nine	into
you	ten	on
yes	father	upon
are	mother	come
one	brother	from

**32**

their

lost

most

them

The lazy stars shook with fear.  
Most of them lost their hold.  
Down they fell to the earth.



**33**

shone

stone

bone

a lone

**34**

good

stood

wood

hood

**35**

love

above

dove

shove

**32**



wish        lie        there        been

The little stars had to lie on the cold  
grass.

All night they had to lie there.

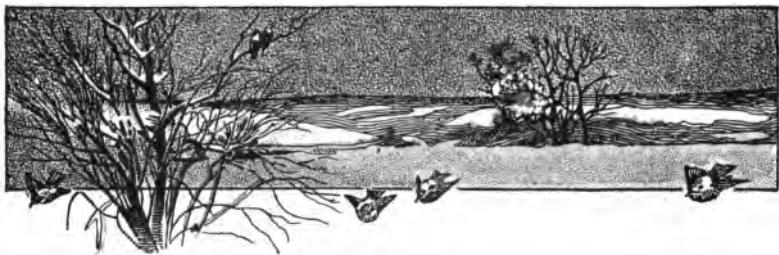
They wished they had been good.

what        done        an y        for

Did any one see the stars ?

Father Sun saw them.

“ What can be done for them ? ” he said.



38

cover            die            if

“How cold the stars look.

They will die,” said the sun.

“Not if we cover them with snow,”  
said the clouds.

39

rose

40

sent

41

came

those

went

name

nose

bent

game

hose

tent

same

pose

dent

lame

34

but

win ter

All winter the stars were covered  
with snow.

The stars above shone down on them.  
But they did not wake.

43

rain  
gain  
pain  
grain  
chain  
train  
plain

44

rock  
stock  
block  
lock  
knock  
clock  
sock

45

eat  
heat  
beat  
meat  
neat  
seat  
cheat

his

time

dai sy

dai sies

At last the spring came.

The sun sent his rays down to the earth.

It is time for the stars to wake.

o pen

smile

eyes

The stars opened their sleepy eyes.

They looked up at the sun.

He smiled at them.

They were not cross now.

these              live              now

These stars now live on the earth.  
 They shine all day long.  
 Children call them daisies



#### REVIEW OF SIGHT WORDS

cover	lost	done
their	wish	for
die	been	his

March winds rock the trees.	March
April brings the rain.	April
May brings the birds back.	May
June brings roses.	June
July brings heat.	July

## REVIEW OF PHONETIC WORDS

**51**

- (1) soon
- (2) hid
- (3) far
- (4) sell
- (5) kind
- (6) shine
- (7) loss

**52**

- (1) brown
- (2) get
- (3) horn
- (4) just
- (5) class
- (6) stone
- (7) straw

**53**

deer  
peer  
cheer  
queer  
steer

**54**

hark  
dark  
bark  
mark  
park

**55**

gift  
swift  
lift  
drift  
sift

**56**

San ta Claus

rein deer  
as com ing



Hark ! I hear bells.  
 Santa Claus is coming.  
 His reindeer are as swift as light.

**57**

ought  
bought  
brought  
thought  
sought

**58**

big  
dig  
fig  
pig  
twig

**59**

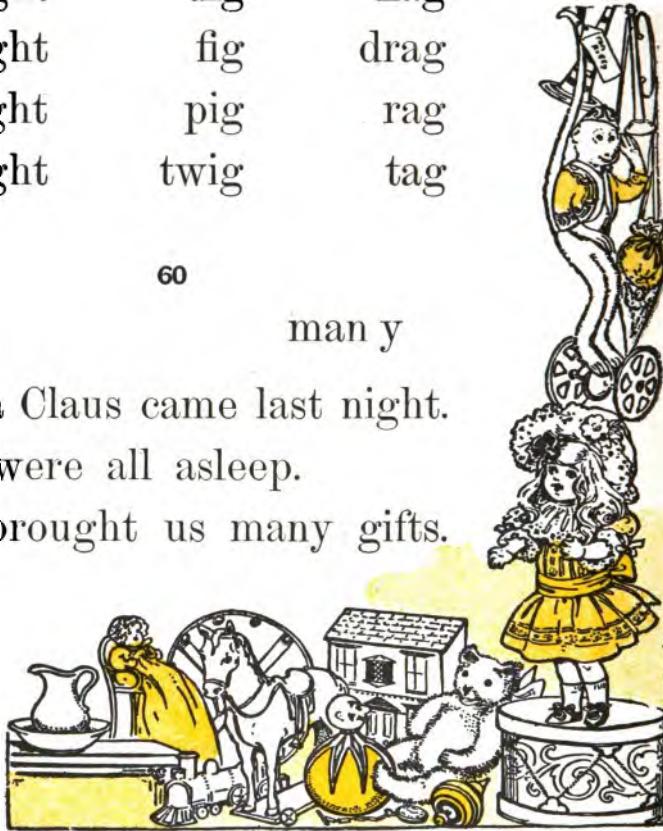
bag  
flag  
drag  
rag  
tag

**60**

us

man y

Santa Claus came last night.  
We were all asleep.  
He brought us many gifts.



**61**

does	car ry	our
what	him	ver y

We did not see him.

How does Santa carry our gifts ?

He has a big bag.

What a very big bag it is !

**62**

As bright as day.

As swift as a deer.

As old as the hills.

As good as gold.

As red as a rose.

As dark as night.

cra dle              box              can dy  
                         cook y              of

Santa brought Nell a doll cradle.  
 He brought Ned a box of candy.  
 He brought baby sister a cooky.



kit ten              some              milk  
                         do not              don't

He brought the kitten some milk.  
 He brought the dog a bone.  
 Don't you love Santa?

## REVIEW OF SIGHT WORDS

65	66	67
done	his	eyes
time	open	if
smile	these	live
what	March	April
Santa Claus	June	July
many	of	reindeer
carry	does	us
candy	our	cradle
said	cooky	box
do	milk	some

## 68

don't	you	was
were	too	her
children	would	where

69

head  
spread  
dead  
lead  
read  
bread  
thread

70

ice  
nice  
slice  
mice  
rice  
price  
spice

71

air  
hair  
fair  
pair  
chair  
lair  
stair

72

to day      your  
today      don't

Cloud, cloud, don't stay  
today,

But spread your wings and fly away.



then            good            night  
 A glass of milk and a slice of bread,  
 And then good night, we must go to  
 bed.



a way	kit ty
some	barn

Some mice sat in a barn.  
 They had some nice bread to eat.  
 Kitty came by and away they ran.

**75**

feed  
deed  
need  
seed  
weed  
reed  
speed

**76**

gave  
shave  
save  
brave  
cave  
wave  
pave

**77**

pick  
quick  
Dick  
kick  
lick  
sick  
tick

**78**

man y      bar ber      hairs

Barber, barber, shave a  
pig.

How many hairs will  
make a wig?



words	gar den	
like		full

A man of words and not of deeds  
 Is like a garden full of weeds.

#### REVIEW OF SIGHT WORDS

<b>80</b>	<b>81</b>	<b>82</b>
been	their	one
two	ten	eight
father	three	dog
five	brother	four
baby	six	sister
nine	mother	seven
any	cover	large
many	little	done

**83**

you will      you'll      luck

See a pin and pick it up,  
All the day you'll have good luck.



**84**

out	broke	pail
a bout	smoke	sail
pout	spoke	tail
stout	joke	bail
shout	yoke	fail
scout	choke	nail
trout	a woke	mail

wa ter

aft er

tum bling

Jack and Jill went up the hill  
 To get a pail of water.  
 Jack fell down and broke his crown,  
 And Jill came tumbling after.

**88**

luck  
 duck  
 cluck  
 tuck  
 stuck  
 suck

**89**

owl  
 fowl  
 growl  
 howl  
 prowl

**90**

cried  
 dried  
 fried  
 died  
 lied  
 tied



A little boy went into  
a barn

And lay down on some  
hay.

An owl came out and  
flew about,

And the little boy ran away.

#### REVIEW OF PHONETIC WORDS

##### 92

- (1) nice
- (2) gave
- (3) chair
- (4) feed
- (5) quick
- (6) cried

##### 93

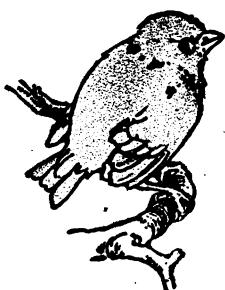
- (1) bread
- (2) duck
- (3) broke
- (4) pail
- (5) brave
- (6) owl

##### 94

- (1) howl
- (2) about
- (3) sail
- (4) spoke
- (5) stick
- (6) tied

once

so



Once I saw a little bird  
 Come, hop, hop, hop;  
 So I cried, "Little bird,  
 Will you stop, stop,  
 stop?"

96

lies  
 flies  
 cries  
 skies  
 dries  
 tries  
 ties

97

cool  
 school  
 fool  
 pool  
 spool  
 tool  
 stool

98

ate  
 late  
 gate  
 mate  
 hate  
 plate  
 Kate

there is	points
there's	room

There's a neat little clock,  
 In the schoolroom it stands,  
 And it points to the time  
 With its two little hands.

#### REVIEW OF SIGHT WORDS

100	101	102
where	after	candy
kitty	full	don't
words	water	was
like	barn	were
garden	done	us
once	now	you

**103**

rise              nev er              wise

Cocks crow in the morn  
To tell us to rise,  
And he who lies late  
Will never be wise.

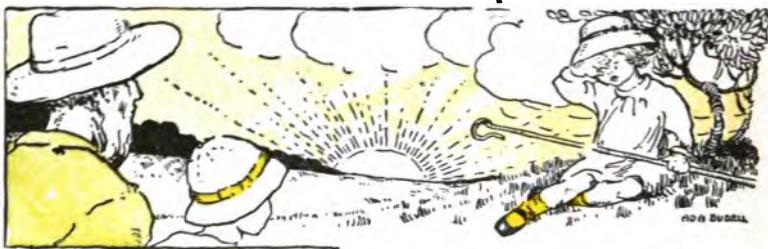
**104**

lost	cap	tap
cost	lap	sap
frost	map	strap

**105**

rap	rap ping	rapped
nap	nap ping	napped
trap	trap ping	trapped

Bo-peep	leave	home
they will		can not
they'll		can't



Little Bo-peep has lost her sheep,  
 And can't tell where to find them;  
 Leave them alone and they'll come  
 home,  
 And bring their tails behind them.

<b>108</b>	<b>109</b>	<b>110</b>
hive	ten	kite
live	then	bite
drive	hen	site
five	den	white
alive	pen	write
dive	men	quite

**111**

fish                  caught                  a gain

One, two, three, four, five,  
I caught a fish alive.

Six, seven, eight, nine, ten,  
I let it go again.

**112**

feet  
meet  
beet  
sweet  
sheet  
street

**113**

found  
round  
a round  
bound  
ground  
sound

**114**

hide  
ride  
side  
wide  
tide  
glide

**115**

sup per      time      egg

### SUPPER TIME

A cup of milk,  
White bread,  
An egg,  
A cooky,  
All for good girls and boys.



only      shopping      dime

**SHOPPING**

I went shopping today.

Mother took me.

We had a ride in the cars.

Then we came to the shops.

I looked along the street.

I saw a candy shop.

We went in.

I had only a dime.

I bought a box of candy.

I told the man not to wrap it.

**118**

pen cil                    desk  
know                      teach er                    les son

**119**

**AT SCHOOL**

Be on time.

Have a pencil.

Keep your desk neat.

Know your lesson.

Mind your teacher.

Never pout.

Smile and smile.



<b>120</b>	<b>121</b>	<b>122</b>
not	am	seen
lot	swam	green
blot	dam	queen
cot	ham	
dot	jam	hang
got	clam	sang
hot	slam	rang

### SOME SIGHT WORDS

<b>123</b>	<b>124</b>	<b>125</b>
a go	aim	both
door	do ing	foot
goes	leg	pa per
put	rob in	rub
son	use	once

## REVIEW OF SIGHT WORDS

**126**

rise  
never  
wise  
Bo-peep  
leave  
home

**127**

cannot  
fish  
caught  
again  
supper  
egg

**128**

only  
dime  
shopping  
pencil  
desk  
teacher

**129**

lesson  
ago  
door  
goes  
put  
son  
any

**130**

aim  
doing  
their  
leg  
robin  
use  
does

**131**

both  
foot  
once  
would  
there  
rub  
very

INITIAL WORDS OF PHONETIC SERIES

**132**

sun

be

day

band

by

bold

best

all

pin

ear

low

bit

bill

ring

**133**

bad

book

bat

wade

fan

song

up

peep

bed

might

fast

hop

bake

blew

**134**

Jack

moon

did

star

find

fine

cross

tell

must

born

grass

how

down

get

<b>135</b>	<b>136</b>	<b>137</b>
saw	bag	ate
shone	head	lost
good	ice	cap
love	air	hive
rose	feed	ten
sent	gave	kite
came	pick	feet
rain	out	found
rock	broke	hide
eat	pail	not
deer	luck	am
hark	owl	seen
gift	cried	hang
ought	lies	
big	cool	

## ALPHABETICAL LIST OF SIGHT WORDS

above	brother	do	garden
after	but	does	girl
again	candy	dog	go
ago	cannot	doing	goes
aim	can't	doll	has
any	carry	done	have
April	caught	don't	her
are	child	door	here
as	children	earth	him
away	cloud	egg	his
baby	come	eight	home
barber	coming	eyes	if
barn	cooky	father	into
been	cover	fish	is
behind	cradle	five	July
birds	daisies	foot	June
Bo-peep	daisy	for	kitten
both	desk	four	kitty
box	die	from	know
boy	dime	full	large

lazy	one	so	very
leave	only	some	want
leg	open	son	was
lesson	our	supper	water
lie	paper	teacher	were
like	pencil	ten	what
little	point	their	where
live	put	them	who
many	reindeer	there	wind
March	rise	these	winter
May	robin	they	wise
milk	room	three	wish
most	rub	time	with
mother	said	to	words
never	Santa Claus	today	would
nine	seven	too	yes
no	shining	tumbling	you
not	shopping	two	your
of	sister	upon	
on	six	us	
once	smile	use	

## PHONIC SERIES

<b>1</b>	mill	<b>4</b>	play
see	fill	all	gray
be	kill	fall	stay
me	pill	hall	bay
he	till	call	pray
we	spill	tall	tray
she	still	ball	clay
the	drill	wall	<b>6</b>
bee	skill	stall	back
tree	chill	small	crack
three		<b>5</b>	Jack
flee	<b>3</b>	day	pack
knee	it	say	lack
free	sit	may	black
glee	bit	gay	rack
<b>2</b>	fit	hay	tack
ill	hit	lay	track
will	wit	pay	sack
hill	pit	way	stack
bill	knit	ray	smack

<b>7</b>	mow	pen	crow
new	plow	ten	flow
few	scow	when	mow
dew	brow	<b>12</b>	sow
mew	prow	bed	tow
pew	<b>10</b>	red	throw
hew	at	led	<b>14</b>
knew	hat	fled	fly
<b>8</b>	cat	sled	sky
nest	bat	Fred	by
best	fat	fed	my
west	pat	wed	try
rest	rat	shed	why
chest	sat	<b>13</b>	cry
pest	mat	low	dry
test	that	bow	buy
vest	flat	row	spry
<b>9</b>	<b>11</b>	grow	fry
now	then	blow	shy
how	hen	snow	spy
cow	den	show	pry
bow	men	know	sly

<b>15</b>	<b>17</b>	<b>19</b>	met
peep	top	sing	net
keep	stop	wing	bet
deep	drop	king	pet
weep	hop	ring	set
sweep	mop	cling	wet
steep	pop	bring	<b>22</b>
creep	crop	thing	an
sheep	prop	fling	can
sleep	shop	sting	ran
asleep	chop	swing	man
<b>16</b>		spring	fan
old	<b>18</b>	<b>20</b>	pan
cold	and	long	tan
hold	hand	song	than
bold	land	gong	plan
fold	sand	wrong	<b>23</b>
gold	band	strong	last
mold	stand	<b>21</b>	mast
sold	grand	get	fast
told	brand	let	past
scold	strand	yet	cast

<b>24</b>	<b>26</b>	<b>28</b>	tight
care	bell	had	fright
dare	well	bad	slight
bare	tell	mad	flight
mare	fell	sad	bright
rare	sell	lad	<b>31</b>
pare	spell	pad	loud
fare	shell	glad	proud
hare	smell	<b>29</b>	cloud
spare	swell	soon	<b>32</b>
share	dwell	moon	rose
scare	yell	noon	nose
stare		coon	hose
square	<b>27</b>	loon	those
<b>25</b>	found	spoon	prose
made	bound	<b>30</b>	close
fade	round	night	<b>33</b>
wade	pound	might	time
shade	sound	fight	dime
spade	mound	right	lime
trade	ground	sight	crime
grade	around	light	prime

<b>34</b>	sheet	<b>38</b>	link
rain	greet	ride	think
pain	street	side	drink
main	<b>36</b>	wide	brink
vain	kite	tide	shrink
gain	bite	hide	<b>41</b>
plain	site	pride	bone
grain	white	bride	tone
brain	write	slide	cone
chain	quite	<b>39</b>	stone
train	<b>37</b>	must	shone
drain	ear	just	zone
stain	hear	dust	drone
Spain	dear	rust	<b>42</b>
strain	near	trust	down
sprain	fear	crust	town
<b>35</b>	rear	<b>40</b>	gown
feet	tear	ink	clown
meet	year	pink	brown
beet	spear	sink	crown
sweet	clear	wink	drown
fleet	shear	rink	frown

<b>43</b>	<b>46</b>	<b>49</b>	<b>52</b>
find	him	sung	sea
kind	dim	hung	pea
bind	rim	lung	lea
mind	brim	stung	tea
wind	skim	<b>50</b>	flea
blind	slim	luck	plea
behind	swim	duck	<b>53</b>
<b>44</b>	<b>trim</b>	suck	am
big	<b>47</b>	truck	ham
dig	air	pluck	jam
fig	fair	<b>51</b>	dam
pig	hair	rock	clam
wig	pair	lock	swam
twig	chair	mock	slam
<b>45</b>	<b>stair</b>	sock	<b>54</b>
sun	lair	clock	look
fun	<b>48</b>	block	cook
run	over	frock	book
bun	clover	flock	hook
gun	Rover	knock	brook
nun	Dover	stock	shook

<b>55</b>	<b>57</b>	<b>chap</b>	<b>63</b>
eat	face	wrap	feed
heat	race	snap	need
meat	lace	trap	deed
neat	pace	slap	heed
beat	place	tap	seed
seat	trace	<b>60</b>	weed
cheat	grace	morn	reed
wheat	space	horn	bleed
treat	<b>58</b>	corn	speed
<b>56</b>	catch	born	breed
saw	match	thorn	<b>64</b>
paw	patch	<b>61</b>	in
law	scratch	ought	pin
raw	<b>59</b>	bought	fin
jaw	cap	fought	sin
draw	map	thought	win
thaw	rap	brought	tin
flaw	nap	<b>62</b>	chin
straw	sap	weather	spin
gnaw	lap	feather	skin
claw	strap	leather	thin

<b>65</b>	<b>67</b>	<b>70</b>	<b>72</b>
cool	hark	dead	sick
tool	dark	head	Dick
fool	bark	lead	kick
pool	park	read	lick
spool	mar	bread	pick
stool	spark	tread	wick
school	lark	spread	quick
<b>66</b>	<b>68</b>	<b>71</b>	stick
not	hive		brick
lot	live	bank	trick
cot	dive	sank	thick
got	five	rank	<b>73</b>
hot	alive	tank	came
pot	drive	thank	name
dot	<b>69</b>	blank	fame
rot	did	crank	game
shot	hid	drank	same
spot	bid	Frank	lame
plot	kid	plank	tame
knot	lid	prank	flame
blot	rid	spank	blame

<b>74</b>	<b>76</b>	<b>79</b>	<b>82</b>
deer	east	age	far
peer	least	page	car
cheer	feast	cage	bar
steer	beast	rage	mar
queer	yeast	wage	tar
beer	<b>77</b>	sage	star
<b>75</b>	speak	stage	scar
make	weak	<b>80</b>	spar
wake	leak	jump	<b>83</b>
bake	peak	pump	tip
cake	streak	bump	hip
lake	<b>78</b>	hump	lip
rake	ice	dump	rip
sake	mice	lump	sip
take	nice	plump	dip
brake	rice	<b>81</b>	skip
stake	slice	grew	ship
shake	price	brew	grip
flake	spice	crew	slip
snake	twice	drew	trip
awake	vice	screw	whip

<b>84</b>	fate	<b>88</b>	<b>91</b>
ail	plate	miss	each
pail	skate	kiss	reach
sail	slate	hiss	teach
nail	<b>86</b>	bliss	peach
bail	cried	<b>89</b>	beach
fail	died	dies	preach
hail	lied	lies	<b>92</b>
jail	tied	ties	ash
mail	tried	flies	cash
rail	dried	skies	dash
tail	fried	dries	lash
trail	<b>87</b>	spies	sash
<b>85</b>	out	tries	flash
ate	pout	cries	crash
gate	about	<b>90</b>	smash
Kate	stout	rob	trash
late	shout	job	<b>93</b>
mate	scout	mob	love
date	trout	sob	dove
rate	spout	knob	glove
hate	sprout	cob	shove

<b>94</b>	<b>97</b>	gang	<b>105</b>
up	gift	bang	log
cup	lift	sprang	fog
sup	sift	slang	dog
pup	swift	<b>102</b>	hog
<b>95</b>	drift	shirt	frog
pine	thrift	skirt	<b>106</b>
fine	<b>98</b>	dirt	seen
dine	coat	flirt	keen
line	goat	<b>103</b>	green
mine	boat	team	queen
nine	float	beam	screen
vine	<b>99</b>	seam	<b>107</b>
wine	loss	cream	roll
shine	moss	dream	toll
twine	boss	steam	stroll
<b>96</b>	toss	stream	knoll
pass	cross	<b>104</b>	<b>108</b>
mass	<b>101</b>	leap	wove
grass	hang	heap	cove
class	sang	reap	stove
brass	rang	cheap	grove

<b>109</b>	cheek	<b>115</b>	<b>119</b>
yes	Greek	oft	dull
dress	creek	soft	hull
mess	meek	loft	gull
guess	sleek	<b>116</b>	skull
bless	<b>113</b>	taste	<b>120</b>
press	lost	waste	bug
<b>110</b>	cost	paste	hug
walk	frost	haste	jug
talk	<b>114</b>	baste	mug
chalk	gave	<b>117</b>	rug
<b>111</b>	save	wear	tug
pale	cave	tear	drug
sale	pave	bear	snug
tale	rave	pear	plug
male	brave	swear	dug
gale	grave	<b>118</b>	<b>121</b>
scale	shave	neck	hole
<b>112</b>	slave	peck	pole
seek	wave	deck	sole
peek	crave	check	whole
week	knave	speck	stole

<b>122</b>	<b>125</b>	<b>129</b>	mend
meal	life	rough	spend
heal	wife	tough	blend
seal	fife	enough	<b>133</b>
veal	knife	<b>130</b>	cliff
zeal	strife	bud	stiff
steal	<b>126</b>	mud	skiff
peal	single	cud	sniff
<b>123</b>	mingle	scud	whiff
went	tingle	<b>131</b>	<b>134</b>
sent	jingle	dawn	leave
bent	shingle	fawn	weave
cent	<b>127</b>	lawn	heave
tent	furl	yawn	cleave
spent	hurl	pawn	<b>135</b>
<b>124</b>	curl	spawn	home
joke	<b>128</b>	<b>132</b>	dome
broke	owl	end	Rome
smoke	fowl	send	<b>136</b>
choke	howl	bend	note
awoke	growl	tend	vote
yoke	scowl	lend	wrote

<b>137</b>	<b>141</b>	<b>145</b>	<b>149</b>
boot	hard	eight	fist
root	yard	freight	list
hoot	card	weight	mist
toot	lard	<b>146</b>	grist
shoot	guard	blaze	twist
<b>138</b>	<b>142</b>	maze	<b>150</b>
paid	pond	gaze	bean
maid	fond	haze	mean
laid	bond	craze	clean
raid	blond	graze	lean
braid	<b>143</b>	<b>147</b>	wean
<b>139</b>	roof	oar	<b>151</b>
oak	hoof	roar	hush
soak	proof	soar	rush
croak	<b>144</b>	boar	brush
cloak	felt	<b>148</b>	crush
<b>140</b>	melt	art	flush
ever	belt	cart	mush
clever	dwelt	part	blush
never	knelt	start	plush
sever	pelt	chart	flush

<b>152</b>	<b>156</b>	<b>159</b>	<b>163</b>
blue	dance	faint	etch
sue	lance	paint	stretch
due	glance	saint	fetch
hue	chance	taint	wretch
cue	<b>157</b>	quaint	<b>164</b>
<b>153</b>	ask	<b>160</b>	good
arm	cask	bunch	stood
farm	task	lunch	wood
harm	flask	punch	hood
charm	mask	<b>161</b>	<b>165</b>
<b>154</b>	<b>158</b>	but	mouse
girl	more	cut	house
whirl	sore	rut	louse
twirl	bore	hut	blouse
swirl	tore	nut	grouse
<b>155</b>	wore	shut	<b>166</b>
cane	fore	<b>162</b>	boy
lane	core	flag	joy
mane	shore	bag	toy
pane	store	rag	coy
sane	score	tag	Troy

